

UD BSLA PROGRAM DISCLOSURE

Mission

The mission of the BSLA is to prepare students to become innovative leaders in the design and planning of cultural and natural landscapes with an expertise in plants and ecosystems.

Through courses, community-based service learning projects, internships, and global study abroad opportunities, students will develop diverse perspectives, critical thinking, and creative problem solving skills required by future leaders in the profession of landscape architecture.

The accredited program will also prepare students for the professional licensing examination.

Learning Objectives

- I. Advocate for sustainable changes to the landscape
- II. Communicate effectively - (a) written, (b) oral, (c) visually
- III. Design Skills
- IV. Create a clear conceptual idea to guide a project
- V. Problem Solving - Solve complex landscape design problems for various scales and population needs

Additional specific learning outcomes related to the Nine Domains of Professional Practice as determined by the Landscape Architecture Body of Knowledge Report, April, 2004.

1. Landscape Architecture History And Criticism
2. Natural And Cultural Systems
3. Design And Planning Theories And Methodologies
4. Public Policy And Regulation
5. Design, Planning And Management At Various Scales And Application
6. Site Design Engineering: Materials, Methods, Technologies & Applications
7. Construction Documentation And Administration
8. Communication
9. Values And Ethics In Practice

Educational experiences

Internship Requirement - 3 Credits, LARC 364 (typically between third and fourth year)

Landscape Architecture Symposium - 1 Credit, LARC 332

Global Study Opportunity - Winter Session, Landscape Explorations of Brazil (offered every other year)

Curriculum reflects mission:

Group I: Planning and Design

Group II: Plants and Ecosystems

Group III: Leading the Profession

For more information, see the [UD Undergraduate Catalog](#)

Accreditation status

In Review for Candidacy Status

Goals

1. prepare students to and be leaders in the field of landscape architecture
2. engage students in a culture of creativity and innovation
3. provide students with real-world professional experiences
4. have a positive impact on the university campus and local community
5. grow in number of students and faculty
6. engage alumni, professional, and community partners

Student achievement: Program start date - Fall, 2016

In Fall, 2017 - two students graduated & more expected to graduate in Spring, 2018.

[Costs for a full time student inc. estimated costs of housing & fees/academic year](#)

	Delaware Resident	Out-of-State-Residents
Tuition:	\$11,870	\$31,860
Room (Standard Double):	\$7,462	\$7,462
Board:	\$4,870	\$4,870
Health Service Fee:	\$454	\$454
Comprehensive Student Fee:	\$598	\$598
Student Center Fee:	\$238	\$238
Total:	\$25,492	\$45,482

Average costs of books and materials per year: \$500/year

Student retention & graduation rates

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
TBD						

Retention Rate (Graduation Rate)

Number of degrees granted per year

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
2, TBD						

Fall, Spring, Total

Percentage of students with timely graduation (within 6 years)

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
TBD						

Students arriving at UD 6 years prior to the start date listed in the table.